



Our Vision

The CEIAG provision is inspiring, through engaging opportunities that extend beyond the classroom our students have the opportunity to develop their skills knowledge and character to prepare them for success both in school and post-16.

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Pathway	2017/18		2018/19		2019/20		2020/21		Salford LA
	N	%	N	%	N	%			
In full time education	88	79	84	84	86	91.5			
In full time training	4	3.6	2	2	3	3.2			
Apprenticeships	2	1.8	9	9	0	0			
Employment with training	11	9.9	0	0	2	2.1			
Employment without training	1	0.9	0	0	1	1.1			
Abroad/Out of area	2	1.8	1	1	0	0			
Supporting young family	0	0	1	1	0	0			
Not settled	3	2.7			0	0			
Not able to work	0	0	1	1	0	0			
Untraceable	0	0	2	2	0	0			

1	2	3	4	5	6	7	8
A STABLE CAREERS PROGRAMME	LEARNING FROM CAREER AND LABOUR MARKET INFORMATION	ADDRESSING THE NEEDS OF EACH PUPIL	LINKING CURRICULUM LEARNING TO CAREERS	ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	EXPERIENCES OF WORKPLACES	ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	PERSONAL GUIDANCE

<u>Gatsby Benchmarks</u>		July 2021	July 2020	% of schools achieving 100%	
				Greater Manchester	Nationally
1	A stable career programme	100%	94%	88.3%	85.98%
2	Learning from career and labour market information	100%	100%	90.6%	86.61%
3	Addressing the needs of each pupil	100%	81%	85.9%	88.12%
4	Linking curriculum learning to careers	100%	93%	87.3%	86.07%
5	Encounters with employers and employees	100%	100%	80.2%	78.86%
6	Experiences of workplaces	100%	50%	69.1%	66.33%
7	Encounters with further and higher education	100%	100%	87.5%	79.78%
8	Personal guidance	100%	100%	93.2%	82.67%

Below is an outline of the careers opportunities that will be offered over the course of this academic year. It is important that we clarify, this plan is not exhaustive, and we continue to offer a multitude of additional opportunities for our students throughout the year. If you would like further information, please get in touch and we will be more than happy to discuss this further.

Theme	Year	Opportunity	What students can expect
Raising Aspirations	Year 7	National Careers Week	Students will be exposed to a minimum of 20 different careers over the course of the week, introducing them to job roles and workplaces and giving them an understanding of a variety of different opportunities beyond school including the pathways to achieve these roles.
		Gender Inspiration Day	Students will work to break gender stereotypes surrounding the 'typical' gendered roles in a variety of careers.
		'What's the point' week	Each year, we introduce a careers week specific to SCA, this year, we will be doing a feature on 'what's the point in...' where lessons will begin with linking the subject to a career in a way that will add value to each subject and allow students to develop their understanding of how the curriculum supports their success post-16. <ul style="list-style-type: none"> • Students will be exposed to one career linked explicitly to each subject area. • Students can explain what these jobs entail.
	Year 8	Dedicated CEIAG lessons as part of Citizenship curriculum	<ul style="list-style-type: none"> • Students can identify and explain each of the post-16 pathways available to them • Students are able to identify and explain the advantages of further education • Students can identify soft skills needed to succeed and identify their own strengths and weaknesses.
		'What's the point' week	Each year, we introduce a careers week specific to SCA, this year, we will be doing a feature on 'what's the point in...' where lessons will begin with linking the subject to a career in a way that will add value to each subject and allow students to develop their understanding of how the curriculum supports their success post-16. <ul style="list-style-type: none"> • Students will be exposed to one career linked explicitly to each subject area. • Students can explain what these jobs entail.
		Xello	Students will complete lessons focusing on each of the following topics to support their knowledge and understanding of post-16 and careers opportunities: <ul style="list-style-type: none"> • Interests • Skills • Time Management • Learning Styles • Learning Pathways

Pathways and Destinations	Year 9	Guided Options process	Students can make informed choices about their GCSE options.
		Careers Fair	<ul style="list-style-type: none"> • Students can gain a deeper understanding of the course content at GCSE. • Students can meet a range of employers to discuss roles and pathways in to the industry • Students meet a range of post-16 and FE providers and can explore the options available to them
		Options process	<ul style="list-style-type: none"> • Students take part in a variety of assemblies including: <ul style="list-style-type: none"> ✗ The differences between types of qualifications ✗ Post-16 pathways delivered by Salford City College ✗ Post-18 pathways delivered by GM Higher ✗ Apprenticeships delivered by ASK apprenticeships ✗ Subject specific block including linked pathways ✗ Option Launch with Vice Principal for Curriculum and Achievement Leader • Students work through dedicated booklets that enable them to structure their thoughts, preferences, learning styles and career aspirations, linking to KS4 option choices • Students will be visited by the careers advisor who will take part in Q&A's for each tutor group • Each student will participate in an appointment with their tutor who will discuss the guided options process and discuss each option students express an interest in. • One to one appointments with the careers advisor will be offered to students who are identified as being unsure of their options choices. • Subject specific assemblies • Subject sampling for all subjects new at KS4 • Students will login to Xello and complete the appropriate lessons during tutor time • University visit for up to 30 students <p>Concludes with a parents/options evening</p>
		Xello Xello Login	Students will complete lessons focusing on each of the following topics to support their knowledge and understanding of post-16 and careers opportunities: <ul style="list-style-type: none"> • Interests • Skills • School subjects at work • Biases and Career Choices • Self Advocacy • Exploration of Career Matches
		'What's the point' week	Each year, we introduce a careers week specific to SCA, this year, we will be doing a feature on 'what's the point in...' where lessons will begin with linking the subject to a career in a way that will add value to each subject and allow students to develop their understanding of how the curriculum supports their success post-16. <ul style="list-style-type: none"> • Students will be exposed to one career linked explicitly to each subject area. • Students can explain what these jobs entail.
	Year 10	One: one appointment with careers advisor	Each student will have a minimum of one appointment with our dedicated careers advisor where they will discuss post-16 aspirations, the options available to them and support available with regards to making their next steps.
		Enrichment Day	Students will have a careers related enrichment day that allows them to explore an industry in great detail. Further information will be provided in due course.
		SCA Takeover	<ul style="list-style-type: none"> • Students are given the opportunity to run the school for the day. • Applications are submitted as per the teaching application process; to submit one side of A4 explaining why they are suitable for this job role. • Interviews take place with the careers team • Students who are successful will work with the person in post to prepare and then 'take over' for the day.
		College Taster Sessions	All students will visit Salford City College, across all four sites, to explore what the college has to offer.
		'What's the point' week	Each year, we introduce a careers week specific to SCA, this year, we will be doing a feature on 'what's the point in...' where lessons will begin with linking the subject to a career in a way that will add value to each subject and allow students to develop their understanding of how the curriculum supports their success post-16. <ul style="list-style-type: none"> • Students will be exposed to one career linked explicitly to each subject area. • Students can explain what these jobs entail.
		Work Experience	We intend to offer a work experience opportunity for students in Year 10, further information will be provided in due course, with careful consideration of the COVID-19 pandemic and relevant restrictions to ensure our students are kept safe.
		Xello	Students will complete lessons focusing on each of the following topics to support their knowledge and understanding of post-16 and careers opportunities: <ul style="list-style-type: none"> • Interests • Skills • Getting Experience • Personality Styles • Study Skills and Habits

Next Steps	Year 11	One:one appointment with careers advisor	Each student will have a minimum of one appointment with our dedicated careers advisor where they will discuss post-16 aspirations, the options available to them and support available with regards to making their next steps.
		Careers Fair	<ul style="list-style-type: none"> • Students can meet a range of employers to discuss roles and pathways in to the industry • Students meet a range of post-16 and FE providers and can explore the options available to them
		Assemblies from FE providers	Providers include Access Manchester, UCLAN, UTC,
		Assemblies on HE options	Providers include Salford City College, The Manchester College, Loreto, Xavarian
		Application support	Our dedicated careers advisor offered sessions to students to support with their college applications ASK Apprenticeships visited school to run an application support session for students interested in applying for apprenticeships.
		'What's the point' week	Each year, we introduce a careers week specific to SCA, this year, we will be doing a feature on 'what's the point in...' where lessons will begin with linking the subject to a career in a way that will add value to each subject and allow students to develop their understanding of how the curriculum supports their success post-16. <ul style="list-style-type: none"> • Students will be exposed to one career linked explicitly to each subject area. Students can explain what these jobs entail.
		ESF Referrals	ESF offer opportunities to support students who may face additional barriers in attending college/apprenticeships/training post-16 to reduce their risk of becoming NEET and help them to overcome barriers. The referrals are completed by the team around Year 11, all of whom have an ESF referral meeting and ongoing meetings to offers support. This support can be offered up to age 25.
		Interview skills and Mock Interviews	Students are prepared for college, employer and apprenticeships interviews through a workshop in school. Students met with a variety of employers/providers to take part in mock interviews. Students gain valuable experience and are given feedback to support their improvement/preparation for real interviews.
		Speed Networking	
		College Visits	
		Corpus Christi College – Oxford	27 students had the opportunity to visit Corpus Christi College in Oxford, this includes a tour of the University of Oxford, Oxford itself and some sampling lessons for students.

September Aspire Surveys for all students			October			November		
Year 7	Year 8	Year 9	Year 7	Year 8	Year 9	Year 7	Year 8	Year 9
				Enrichment Day 1: designing the SCA canteen – skills of architects and designers.			8 HPA students visit The National Cyber Security Centre	Begin Options process through assemblies • Pathways • Salford City College • GM Higher • Apprenticeships
Year 10		Year 11	Year 10		Year 11	Year 10		Year 11
		One: one careers appointments Variety of assemblies from FE providers College Application support sessions			Continue with One: one careers appointments Enrichment Day 1: Interview Skills, Mock Interviews, Networking Event, College visit			
December			January			February National apprenticeship week		
Year 7	Year 8	Year 9	Year 7	Year 8	Year 9	Year 7	Year 8	Year 9
'What's the point' week	'What's the point' week	Options Assemblies Post-16 options related to specific GCSE options at SCA 'What's the point' week		CEIAG lessons in Citizenship (Post- 16 options, LMI)	Options Process Tutor time activities directed by careers adviser			One: one options meetings with tutors
Year 10		Year 11	Year 10		Year 11	Year 10		Year 11
'What's the point' week		Oxford Trip for 27 students Year 11 Citizenship class – visit from Detective Chief Superintendent GMP 'What's the point' week			Virtual careers IAG Appointments Targeted College Application support			Careers IAG Appointments Targeted College Application support
March Aspire Surveys (upon return to school) National careers week Every lesson starts with a career linked to subject.			April			May		
Year 7	Year 8	Year 9	Year 7	Year 8	Year 9	Year 7	Year 8	Year 9
	CEIAG in Citizenship (University, soft skills) Enrichment Day 2: Careers Focus	Subject Sampling Enrichment Day 2: Careers Focus with ISG Appointments with careers advisor for students in need of additional IAG						
Year 10		Year 11	Year 10		Year 11	Year 10		Year 11
One: one careers appointments		NCS Careers IAG Appointments Targeted College Application support			ESF Referrals	Additional CEIAG Assemblies		
June Aspire Surveys – All students				July				
Year 7		Year 8	Year 9		Year 7		Year 8	Year 9
GM Higher Uni4U		GM Higher Uni4U	GM Higher Uni4U		Enrichment Day 3			
Year 10			Year 11		Year 10			
Taster sessions at SCC Work Experience SCA Takeover day Additional CEIAG Assemblies			Be Ready GM Higher sessions Apprenticeship Applications sessions with ASK Apprenticeships		Enrichment Day 3 Careers focus Mentoring Programme Bank of England Work Experience Opportunity SCA Takeover			